



generative Ai and large language Models In higher educaTion

ADMiT Newsletter - June 2026

The ADMiT cooperation partnership explores how generative AI, including Large Language Models (LLMs), is shaping teaching and learning in higher education. The project aims to support their responsible and effective use by developing the educational and ethical conditions needed for meaningful integration.

Dear colleague,

Welcome to the ADMiT newsletter. This update shares recent progress across the project and highlights upcoming activities you can follow and share within your networks.

Happy reading!

Project ID: 101134520

Project Updates

Ethical AI Self-Assessment Tool Online -

Version 2.0

The ADMIT Ethical AI Self-Assessment Tool provides universities with a practical online platform based on the project's comprehensive ethical taxonomy. In its new Version 2.0, the tool features a streamlined questionnaire that supports three stakeholder groups (students, educators, and administrators) across eight ethical dimensions.

The assessment has been optimized by reducing the questions from 33 to 24 per user, removing redundancies, and introducing a new "Neutral" response option for greater accuracy. After completing the questionnaire, users receive an automatically generated summary report highlighting strengths and gaps in the ethical use of GenAI and LLMs.

The enhanced feedback system now provides specific, actionable recommendations backed by relevant literature citations. Crucially, the tool operates fully independently, generating customized reports through its internal structured database without the need for any third-party LLM providers (e.g., ChatGPT).

The updated version is available on the [ADMIT website](#) and is currently being distributed to a broad audience by all partner institutions. The aim is to collect a robust, representative sample that will allow us to draw unbiased conclusions about the current state of ethical AI practices in universities across Europe!



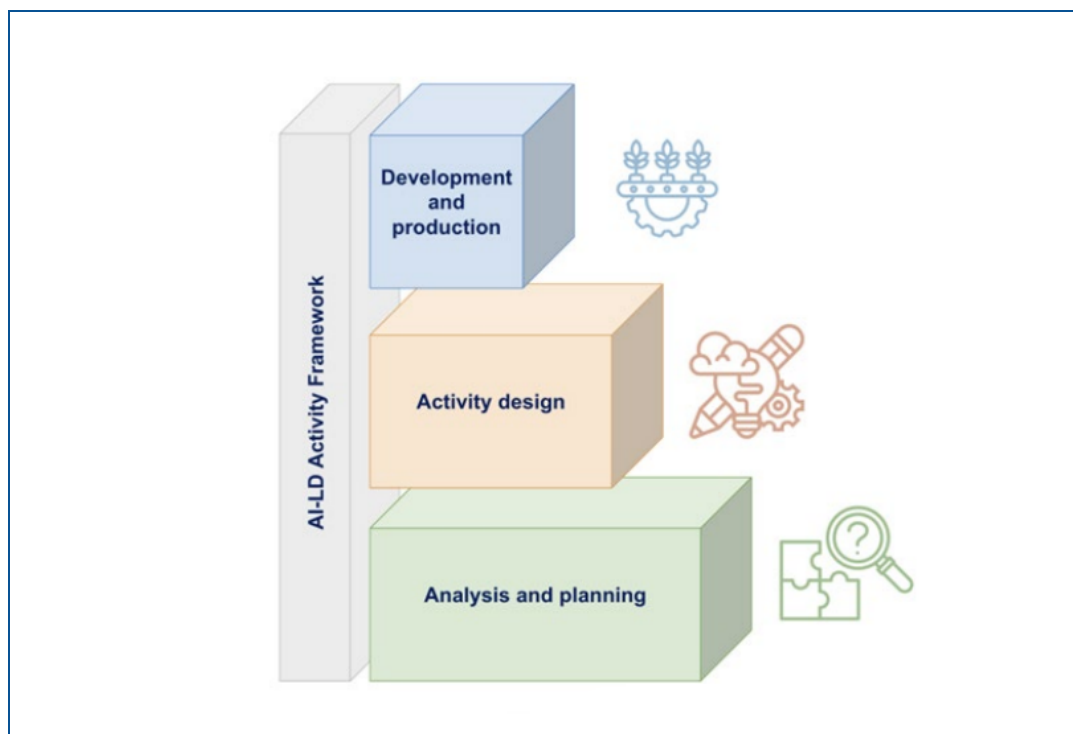
[ADMIT Ethical AI Self-Assessment Tool](#)

ADMIT AI-LD Pilot Study Launched

The EU-funded ADMIT pilot study has started to evaluate the **Artificial Intelligence - Learning Design (AI-LD) Activity Framework and its Toolkit** in real higher-education teaching contexts.

Participating teachers and learning designers apply the toolkit to their courses and complete structured templates to document decisions. The pilot gathers practical insights across different disciplines and course formats. The study assesses usability, acceptance, and practical applicability; data are being collected at partner universities.

Findings will inform further development of the Framework and Toolkit and will be published later on the project website. In the meantime, take a look at the outcomes already available [here!](#)



[ADMIT AI-LD Activity Framework](#)

Beyond Adoption: How Universities Are Responding to Generative AI

The ADMIT project brings together evidence **from three years of research on large language models (LLMs) in higher education**. The study shows a clear shift from early concerns about plagiarism and academic integrity towards broader discussions on learning design, assessment, AI literacy, ethics, and institutional governance.

Drawing on surveys and interviews conducted across European universities, the research also reveals that while the use of AI tools is growing rapidly among students and staff, institutional policies, training opportunities, and support structures are still developing. The findings highlight the need for coordinated approaches that combine pedagogy, governance, and ethical oversight to ensure that AI enhances rather than undermines teaching and learning.

The full publication will be published on ADMIT website's [Outcomes page](#) in the coming months. **Stay tuned!**



[Scott Graham @ Unsplash](#)

ADMIT at International Events

ADMIT at the International Conference on Digital Science in Education

How can universities move beyond simply adopting AI tools and instead integrate them

responsibly into teaching and learning?

This question was at the heart of ADMIT's contribution to the **4th International Conference on Digital Science in Education**, organised by the German University of Digital Science on May 28–29, 2026.

Drawing on findings from the ADMIT project, the presentation highlighted how the use of Large Language Models (LLMs) and Generative AI is rapidly increasing across higher education. At the same time, universities continue to face challenges related to AI literacy, institutional policies, academic integrity, privacy, and governance.

The session also showcased key ADMIT outcomes, including the Ethical Taxonomy for responsible GenAI use, the AI-LD Framework for AI-enhanced learning design, and evidence-based recommendations to support institutions in developing sustainable and responsible AI strategies.

Explore the presentation and learn more about ADMIT's work [here](#)!



[ADMIT at the 4th International Conference on Digital Science in Education](#)

What's Next?

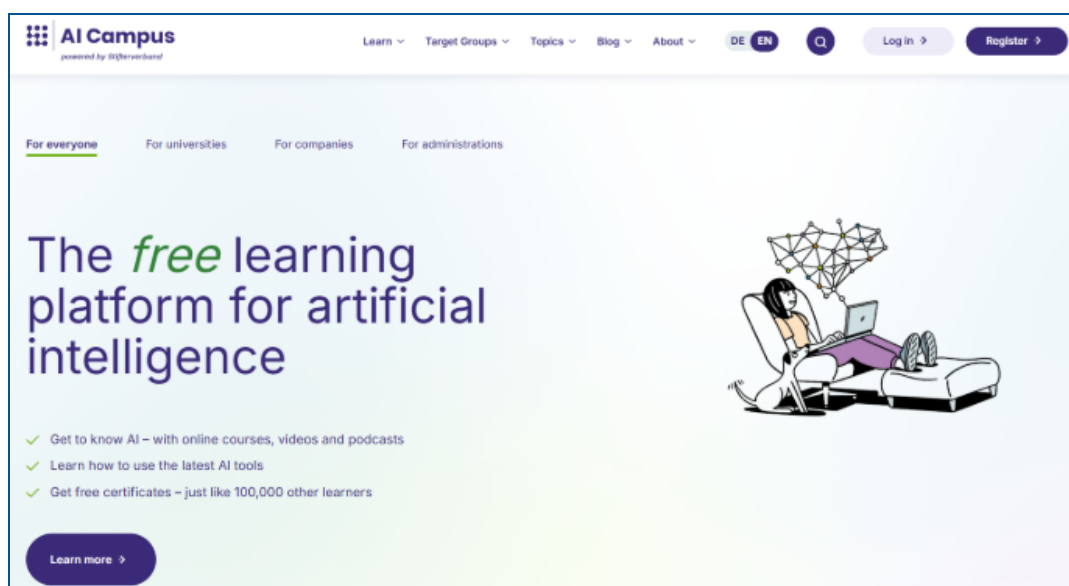
ADMIT CPD Course on AI in Higher Education

The ADMIT partnership is currently working on a Continuing Professional Development (CPD) course that will support higher education professionals in navigating the opportunities and challenges of Generative AI and Large Language Models in teaching and learning.

Drawing on the project's research, frameworks, guidelines, and practical experiences, the course will provide evidence-based insights and resources for educators, learning designers, support staff, and institutional leaders seeking to integrate AI responsibly and effectively into higher education practice.

The course is expected to be **launched on AI Campus in October 2026** and will be officially presented during the ADMIT final event at the Innovating Higher Education Conference 2026, on **29 October**.

Stay tuned for further updates!



[ADMIT's CPD course will be accessible via AI Campus](#)

ADMIT Final Event I-HE 2026

After three years of collaboration, research, and innovation, the ADMIT project will conclude with its **final event** at the **Innovating Higher Education (I-HE) Conference**, held in The Hague (NL) on **28-30 October 2026**.

The event will bring together educators, researchers, learning designers, and institutional leaders to reflect on the project's key findings and outcomes related to the responsible integration of Generative AI and Large Language Models in higher

education. It will also serve as the perfect opportunity to officially launch **ADMIT's CPD Course on 29 October**, aimed at equipping higher education professionals with the knowledge and skills to integrate GenAI and LLMs into their educational practice.

Participants will have the opportunity to explore the project's frameworks, tools, and recommendations, and discuss how universities can move beyond AI adoption towards more pedagogically grounded, ethical, and sustainable approaches.

Join us to discover the lessons learned throughout the project and engage in discussions on the future of AI in teaching and learning.

We warmly invite you to join us for I-HE2026!

[Register here](#)



[EADTU Innovating Higher Education Conference 2026](#)

Contacts

Project coordinator: [Alessandra Antonaci](#), European Association of Distance Teaching Universities (EADTU)

Dissemination: [Julia Ezcurdia](#), European Association of Distance Teaching Universities (EADTU)

Follow us: [#ADMITproject](#)

Check out our official website: <https://admit.eadtu.eu/>

© **EADTU**

EADTU Parkweg 27 6212 XN Maastricht Netherlands

You're seeing this because you've joined our mailing list.

[Unsubscribe](#)

| [Contact](#)